

Chapter 1 :: From Zero to One

Digital Logic Design

James E. Stine, Jr.

Portions of slides taken from Digital Design and Computer Architecture
D. M. Harris and S. L. Harris, Elsevier, 2007

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Chapter 1 :: Topics

- **Course Logistics**
 - What the Harry is this course about?
 - Why should I take this class?
- **Background**
 - The Art of Managing Complexity
- **The Digital Abstraction**
- **Logic and Numbers**
- **Logic for the 21st Century**

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ECEN 3233

- Digital Logic Design is the studying how to design digital logic in a nutshell!
- 99% of all devices today are digital.
- Probably your first class in Electrical and Computer Engineering
- My goal is to make it fun!!!
 - Believe it or not!
 - I want you to have a great experience and not just another course!



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About the instructor....

- Instructor
 - James E. Stine, Jr.
 - Office: Engineering South (ES) 303D
 - E-mail: james.stine@okstate.edu
 - Phone: (405) 744-9244
 - AOL AIM: joia5
 - MSN Messenger: james.stine@okstate.edu
 - Office Hours: MWR 9:00 AM - 10:30 AM or anytime you see me (my door is almost always open!)
 - I encourage you to ask questions and give me feedback!
 - Tell me this course stinks or is great!!!
 - Will have an anonymous posting option to give me feedback without letting me know who you are.



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Class

- Classroom : ES 201B
 - TR: 10:30 AM - 11:20 AM
- Lab (depending on section your registered for) : ES 101F
 - M: 1:30 PM - 3:20 PM
 - T: 3:30 PM - 5:20 PM
 - W: 5:30 PM - 7:20 PM
 - R: 3:30 PM - 5:20 PM
- Recitation (completely optional) : ES 412
 - F: 5:00 PM - 6:00 PM

A **recitation** is a discussion carried by a teaching assistant (TA) or instructor to supplement a lecture given by a senior faculty at an academic institution. During the recitation, the leader will review the lecture, expand on the concepts, and carry a discussion with the students. In classes involving mathematics and Engineering, the recitation is often used to perform derivations or solve problems similar to those assigned to the students. [Source: Wikipedia]

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Teaching Assistants

- Jun Chen (jun.chen@okstate.edu)
- Harsha Choday (harsha.choday@okstate.edu)
- Both TAs are my graduate students, therefore, if you are unhappy with something they are doing, contact me immediately and I can take action on them.
- They will have office hours set later this week.
- Recitation (completely optional):
 - 5:00 PM - 6:00 PM : ES 412
 - TAs will go over a couple of examples every week and answer questions directly.
 - You can ask TAs anything at this time.
 - Each TA will alternate weeks, so you may have one the first week and the second the next week.
- Lee Clark: Lab Manager ES 101A (equipment/cables/parts)
- Kellen Butler: Lab Assistant ES 101A (parts) + web

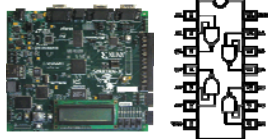
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Labs

- Labs will involve using specific digital chips and wires called 7400 parts and a digital board.
 - http://en.wikipedia.org/wiki/List_of_7400_series_integrated_circuits
- Everyone is required to purchase the board and parts.
- You can use the board after the class in other classes, so think of it as an investment.
- We try to minimize the cost as much as possible and understand that cost is a little high, but we, as a department, feel that it will benefit your education greatly!

Sign handout with Name, CWID and Signature and cost will be applied to your bursar bill.

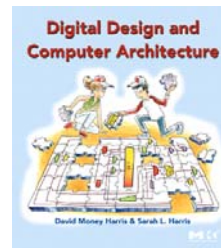


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Text

- Fantastic new text!!!!
- Bugs are listed in Errata on D2L.
 - Authors gives checks to those that catch errors in the book!



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Grade Breakdown

- Weekly quizzes : 10%
 - Held on Tuesdays starting next week
 - Except November 25 due to Holidays!
 - Given at beginning of class, so do not be late!
 - You can drop lowest two grades
- Homework : 10%
- Two exams: 25% (12.5% each)
 - October 2, 2008
 - November 18, 2008
- Final exam: 20%
- Labs: 35%

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Tests

- Tests are closed-book, closed notes.
- You can have a page of notes (only on front) that has handy facts.
- You must hand in this page of notes with your exam.
- I will give out a preliminary exam including solutions to help you study 1 week ahead of the exam.

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Homework

- Homework is due 1 week after its initially given and is only accepted at beginning of class.
- Homework will not be accepted if a student is late without a legitimate excuse that can be corroborated.
- Do not try to complete before class.

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Software

- There are a couple pieces of software that will be installed in computer labs, but can also be installed on your PC or laptop at home.
- The software is the same as used in industry by people who make a living designing digital logic.
- Tutorials:
 - On D2L at <http://oc.okstate.edu>
- Web Page
 - <http://ecen3233.okstate.edu>

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Labs

- There will be several weekly labs (starting next week)
- Labs will deal with digital logic and your board, so make sure you bring them to lab.
 - Final lab will deal with my passion as a kid which was video game design.
 - Labs can be downloaded on <http://ecen3233.okstate.edu>
 - Your partner will be assigned to you.
 - Your first lab should be done individually, however, you may work together in your own teams of two.
- You are welcome to use the lab anytime its open, however, please be aware that other people are using the lab for other courses too.
- You can minimize your experience in lab if you do some pre-lab work.
- From experience, it is advisable to get a composition notebook to write down everything handy about your lab and/or course work.
 - If you need one and cannot find one in the bookstore, let me know!

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Academic Integrity

- Please consult Academic Integrity website
 - <http://academicintegrity.okstate.edu>
- Academic misconduct will result in a failing class for this class.
 - Please ask for help and do not cheat!
 - I am here to help you and I will go above and beyond to help you.
 - I am also here to help if you just need to talk.
- You can also read books on taking classes effectively!
 - This helped me tremendously in school!
- Academic Affairs office also has self-help, advising, and tutoring available.
 - <http://osu.okstate.edu/acadaffir/>
- HKN (ECEN honor society) also has tutoring every week for free.
 - If you are having trouble find help from this organization, ask me and I can help - I am HKN's faculty adviser.

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Lectures

- Lectures will be a combination of what I write down on paper and power point slides.
- Its good to print out the slides in note form and place your notes around the slides.
 - I will try to have notes handy 1 week in advance!
 - My experience is that students do not take notes when PowerPoint slides are used which is a bad habit!
 - Take notes!
 - I will scan my notes that I write down and put them on D2L and web site.
 - Let me know if this is helpful!
 - Provided scanner works!

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Let's get started...



Eeeeeaaaaahhh!!!!

No offense Howard Dean - we just love your enthusiasm!

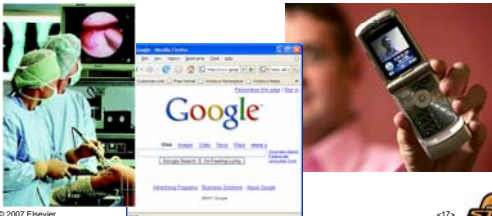
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Background

- Microprocessors have revolutionized our world
 - Cell phones, Internet, rapid advances in medicine, etc.
- The semiconductor industry has grown from \$21 billion in 1985 to \$213 billion in 2004



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The Game Plan

- The purpose of this course is that you:
 - Learn what's under the hood of a digital design.
 - Learn the principles of digital design
 - Design and build digital logic!
 - Have fun!!!

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The Digital Abstraction

- Most physical variables are continuous, for example
 - Voltage on a wire
 - Frequency of an oscillation
 - Position of a mass
- Instead of considering all values, the digital abstraction considers only a discrete subset of values

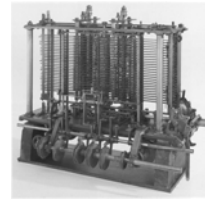
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The Analytical Engine

- Designed by Charles Babbage from 1834 – 1871
- Considered to be the first digital computer
- Built from mechanical gears, where each gear represented a discrete value (0-9)
- Babbage died before it was finished



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Digital Discipline: Binary

- Typically consider only two discrete values:
 - 1's and 0's
 - 1, TRUE, HIGH
 - 0, FALSE, LOW
- 1 and 0 can be represented by specific voltage levels, rotating gears, fluid levels, etc.
- Digital circuits usually depend on specific voltage levels to represent 1 and 0
- **Bit: Binary digit**
 - Acronyms are abbreviations that are formed using the initial letters or word parts in a phrase or name [source: Wikipedia].

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George Boole, 1815 - 1864

- Born to working class parents
- Taught himself mathematics and joined the faculty of Queen's College in Ireland.
- Wrote *An Investigation of the Laws of Thought* (1854)
- Introduced binary variables
- Introduced the three fundamental logic operations: AND, OR, and NOT.



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Number Systems

- Decimal numbers

$$5374_{10} = 5 \times 10^3 + 3 \times 10^2 + 7 \times 10^1 + 4 \times 10^0$$

five
three
seven
four
thousands
hundreds
tens
ones

- Binary numbers

$$1101_2 = 1 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 = 13_{10}$$

one
one
no
one
eight
four
two
one

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Number Conversion

- Decimal to binary conversion:
 - Convert 10101_2 to decimal
- Decimal to binary conversion:
 - Convert 47_{10} to binary

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Binary Values and Range

- Consider an N -digit decimal number
 - Represents 10^N possible values
 - Range is: $[0, 10^N - 1]$
 - For example, a 3-digit decimal number represents $10^3 = 1000$ possible values, with a range of $[0, 999]$
- Consider an N -bit binary number
 - Represents 2^N possible values
 - Range is: $[0, 2^N - 1]$
 - For example, a 3-digit binary number represents $2^3 = 8$ possible values, with a range of $[0, 7]$ (i.e., 000_2 to 111_2)

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Hexadecimal Numbers

Hex Digit	Decimal Equivalent	Binary Equivalent
0	0	0000
1	1	0001
2	2	0010
3	3	0011
4	4	0100
5	5	0101
6	6	0110
7	7	0111
8	8	1000
9	9	1001
A	10	1010
B	11	1011
C	12	1100
D	13	1101
E	14	1110
F	15	1111

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Hexadecimal Numbers

- Base 16
- Shorthand for Binary

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Hexadecimal to Binary Conversion

- Hexadecimal to binary conversion:
 - Convert $4AF_{16}$ (also written $0x4AF$) to binary
- Hexadecimal to decimal conversion:
 - Convert $0x4AF$ to decimal

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Hexadecimal to Binary Conversion

- **Hexadecimal to binary conversion:**
 - Convert $4AF_{16}$ (also written $0x4AF$) to binary
 - 010010101111_2
- **Hexadecimal to decimal conversion:**
 - Convert $0x4AF$ to decimal
 - $010010101111_2 = 1 + 2 + 4 + 8 + 32 + 128 + 1024 = 1199_{10}$
 - $0x4AF = (15 \times 16^0) + (10 \times 16^1) + (4 \times 16^2) = 1199_{10}$

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Bits, Bytes, Nibbles...

- Bits

10010110

 most significant bit least significant bit
- Bytes & Nibbles

10010110

 byte
 nibble
- Bytes

$CEBF9AD7$

 most significant byte least significant byte

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Powers of Two

- $2^{10} = 1 \text{ kilo} \approx 1000$ (1024)
- $2^{20} = 1 \text{ mega} \approx 1 \text{ million}$ (1,048,576)
- $2^{30} = 1 \text{ giga} \approx 1 \text{ billion}$ (1,073,741,824)

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Estimating Powers of Two

- What is the value of 2^{22} ?
– $2^2 \times 2^{20} = 4 \text{ Mega}$
- How many values can a 32-bit variable represent?
– $2^2 \times 2^{30} = 4 \text{ Giga}$

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Addition

- Decimal

$$\begin{array}{r} 11 \leftarrow \text{carries} \\ 3734 \\ + 5168 \\ \hline 8902 \end{array}$$

- Binary

$$\begin{array}{r} 11 \leftarrow \text{carries} \\ 1011 \\ + 0011 \\ \hline 1110 \end{array}$$

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Binary Addition Examples

- Add the following 4-bit binary numbers

$$\begin{array}{r} 1001 \\ + 0101 \\ \hline \end{array}$$

- Add the following 4-bit binary numbers

$$\begin{array}{r} 1011 \\ + 0110 \\ \hline \end{array}$$

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Overflow

- Digital systems operate on a fixed number of bits
- Addition overflows when the result is too big to fit in the available number of bits
- Example: add 13 and 5 using 4-bit numbers

$$\begin{array}{r} 111 \\ 1101 \\ + 0101 \\ \hline 10010 \end{array}$$

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Signed Binary Numbers

- Sign/Magnitude Numbers
- Two's Complement Numbers

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Sign/Magnitude Numbers

- 1 sign bit, $N-1$ magnitude bits
- Sign bit is the most significant (left-most) bit
- Negative number: sign bit = 1
- Positive number: sign bit = 0
- Example, 4-bit representations of ± 5 :
 $-5 = 1101_2$
 $+5 = 0101_2$
- Range of an N -bit sign/magnitude number:
 $[-(2^{N-1}-1), 2^{N-1}-1]$

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Sign/Magnitude Numbers

- Problems:
 - Addition doesn't work, for example $-5 + 5$:

$$\begin{array}{r} 1101 \\ + 0101 \\ \hline 10010 \end{array}$$

- Two representations of 0 (± 0):

$$\begin{array}{r} 1000 \\ 0000 \end{array}$$

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Two's Complement Numbers

- Don't have same problems as sign/magnitude numbers:
 - Addition works
 - Single representation for 0

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Two's Complement Numbers

- Same as unsigned binary, but the most significant bit (msb) has value of -2^{N-1}
- Most positive 4-bit number: $0111_2 (7_{10})$
- Most negative 4-bit number: $1000_2 (-2^3 = -8_{10})$
- The most significant bit still indicates the sign (1 = negative, 0 = positive)
- Range of an N -bit two's complement number:
 $[-2^{N-1}, 2^{N-1}-1]$

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"Taking the Two's Complement"

- Reversing the sign of a two's complement number
- Method:
 1. Invert the bits
 2. Add 1 or unit in the last position (ulp)
- Example: Reverse the sign of 0111_2
 1. 1000
 2. $\begin{array}{r} + 1 \\ \hline 1001 \end{array}$

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Two's Complement Examples

- Take the two's complement of 0110_2
 1. 1001
 2. $\begin{array}{r} + 1 \\ \hline 1010 \end{array}$
- Take the two's complement of 1101_2
 1. 0010
 2. $\begin{array}{r} + 1 \\ \hline 0011 \end{array}$

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Two's Complement Addition

- Add 6 + (-6) using two's complement numbers

$$\begin{array}{r} 111 \\ 0110 \\ + 1010 \\ \hline 10000 \end{array}$$

- Add -2 + 3 using two's complement numbers

$$\begin{array}{r} 111 \\ 1110 \\ + 0011 \\ \hline 10001 \end{array}$$

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Increasing Bit Width

- A value can be extended from N bits to M bits (where $M > N$) by using:
 - Sign-extension
 - Zero-extension

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Sign-Extension

- Sign bit is copied into most significant bits.
- Number value remains the same.
- Example 1:**
 - 4-bit representation of 3 = 0011
 - 8-bit sign-extended value: 00000011
- Example 2:**
 - 4-bit representation of -5 = 1011
 - 8-bit sign-extended value: 11111011

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Zero-Extension

- Zeros are copied into most significant bits.
- Number value may change.
- Example 1:**
 - 4-bit value = 0011
 - 8-bit zero-extended value: 00000011
- Example 2:**
 - 4-bit value = 1011
 - 8-bit zero-extended value: 00001011

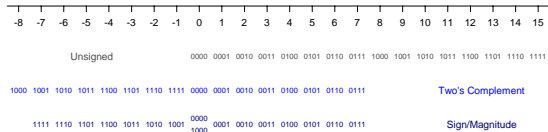
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Number System Comparison

Number System	Range
Unsigned	$[0, 2^N - 1]$
Sign/Magnitude	$[-(2^{N-1} - 1), 2^{N-1} - 1]$
Two's Complement	$[-2^{N-1}, 2^{N-1} - 1]$

For example, 4-bit representation:



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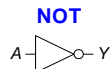
Logic Gates

- Perform logic functions: inversion (NOT), AND, OR, NAND, NOR, etc.
- Single-input:
 - NOT gate, buffer
- Two-input:
 - AND, OR, XOR, NAND, NOR, XNOR
- Multiple-input

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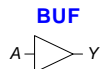


Single-Input Logic Gates



$$Y = \bar{A}$$

A	Y
0	1
1	0



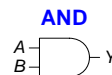
$$Y = A$$

A	Y
0	0
1	1

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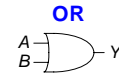


Two-Input Logic Gates



$$Y = AB$$

A	B	Y
0	0	0
0	1	0
1	0	0
1	1	1



$$Y = A + B$$

A	B	Y
0	0	0
0	1	1
1	0	1
1	1	1

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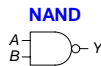


More Two-Input Logic Gates



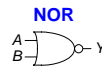
$$Y = A \oplus B$$

A	B	Y
0	0	0
0	1	1
1	0	1
1	1	0



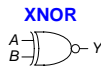
$$Y = \overline{AB}$$

A	B	Y
0	0	1
0	1	1
1	0	1
1	1	0



$$Y = \overline{A + B}$$

A	B	Y
0	0	1
0	1	0
1	0	0
1	1	0



$$Y = \overline{A \oplus B}$$

A	B	Y
0	0	0
0	1	1
1	0	1
1	1	0

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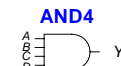


Multiple-Input Logic Gates



$$Y = \overline{A + B + C}$$

A	B	C	Y
0	0	0	1
0	0	1	0
0	1	0	0
0	1	1	0
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	0



$$Y = ABCD$$

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Logic Levels

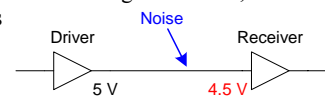
- Define discrete voltages to represent 1 and 0
- For example, we could define:
 - 0 to be *ground* or 0 volts
 - 1 to be V_{DD} or 5 volts
- But what if our gate produces, for example, 4.99 volts? Is that a 0 or a 1?
- What about 3.2 volts?

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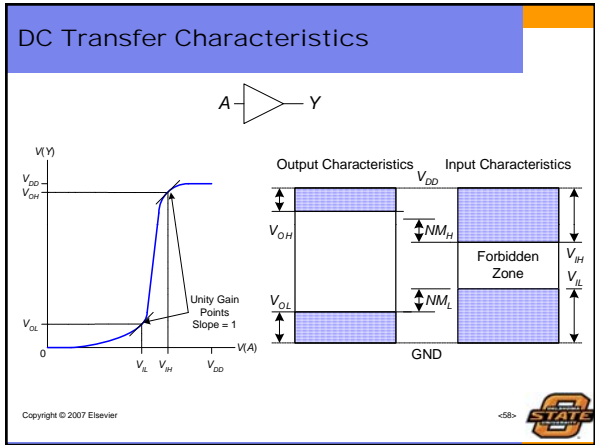
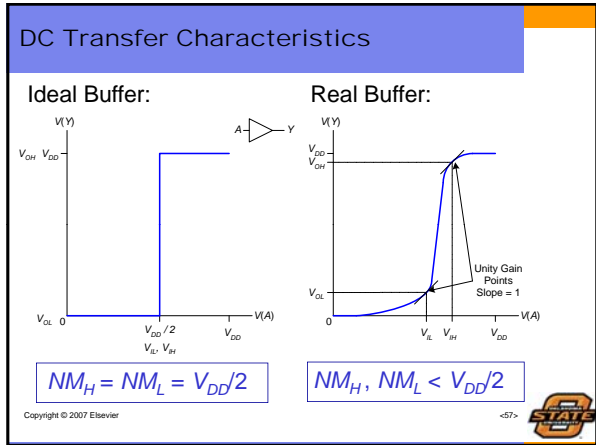
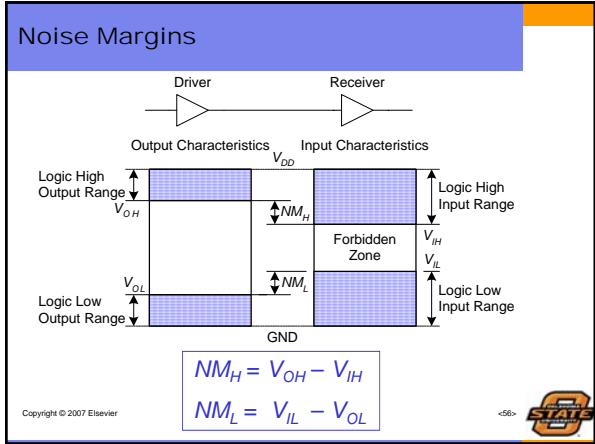
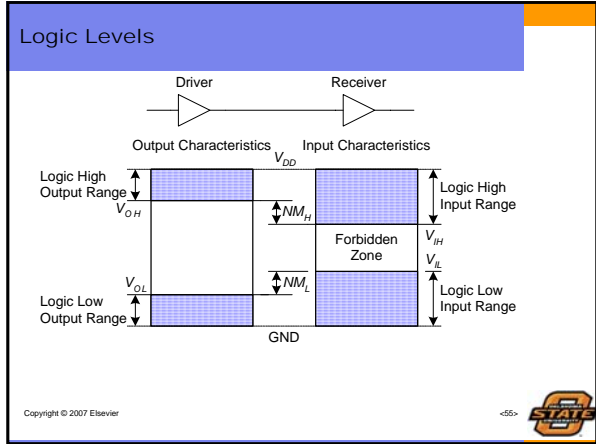
Logic Levels

- Define a *range* of voltages to represent 1 and 0
- Define different ranges for outputs and inputs to allow for *noise* in the system
- Noise is anything that degrades the signal
- For example, a gate (driver) could output a 5 volt signal but, because of losses in the wire and other noise, the signal could arrive at the receiver with a degraded value, for example, 4.5 volts



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The Static Discipline

Logic Family	V_{DD}	V_{IL}	V_{IH}	V_{OL}	V_{OH}
TTL	5 (4.75 - 5.25)	0.8	2.0	0.4	2.4
CMOS	5 (4.5 - 6)	1.35	3.15	0.33	3.84
LVTTL	3.3 (3 - 3.6)	0.8	2.0	0.4	2.4
LVC MOS	3.3 (3 - 3.6)	0.9	1.8	0.36	2.7

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